**A Day In The Life Of Jeff Blue**

**Role Play**

Characters:

Narrator, Mother, Student #1, Student #2, Student #3, Bus Driver, Teacher, Cafeteria Aide

**Story**

Narrator: It’s a typical school morning like any other and Jeff is running late this morning.

Mother: “Jeff, you are so slow, what’s the matter with you?” *(tear off a piece of Jeff)*

Narrator: Jeff runs out to the bus just in time to see the bus beginning to leave. The driver sees him running after the bus and stops to let him on.

Bus Driver: “Hurry up you’re going to make us all late!” *(tear off a piece of Jeff)*

Narrator: All the kids on the bus stare and laugh at Jeff as he gets on the bus and sits down, alone. *(tear off a piece of Jeff)*

Narrator: At school Jeff is putting away his things in his locker and accidentally drops his soccer ball. A classmate from his soccer team picks up the ball.

Student #1: (laughing) “Kid, your such a klutz.” “Just messing with you.” *(tear off a piece of Jeff)*

Narrator: Once in the classroom Jeff’s teacher begins passing back yesterday’s test. Jeff sees a big red D on his test. Another student sees the test picks it up off Jeff’s desk and shows the class.

Student #2: “Hey everyone look at this.” “Jeff’s so dumb he can’t even do a simple spelling test.” *(tear off a piece of Jeff)*

Narrator: After class the bell rings and its’ time for lunch. Jeff gets his lunch and looks for a place to sit. He walks over to a table and sits down. The other students at the table get up and move to a different table. *(tear off a piece of Jeff)*

Narrator: When Jeff finishes his lunch he raises his hand to clear and use the bathroom but none of the lunch room aides see him. After patiently waiting with no response he stands to clear. The cafeteria aide sees him get out of his seat.

Cafeteria Aide: Hey, what the heck are you doing? Don’t you know the rules? Get back in your seat and raise your hand. *(tear off a piece of Jeff)*

Narrator: At recess Jeff joins in a game of Superman tag, (as he is now avoiding playing soccer). The game is relatively new to him and he forgets part of the rules and accidentally tags the same player twice.

Student #3: “Hey! Jeff is a cheater! You can’t play with us anymore. We don’t play with cheaters.” *(tear off a piece of Jeff)*

Narrator: Once inside from recess it is Math time. Jeff is called on to answer a math question from last night’s homework. Jeff doesn’t know the answer.

Teacher: “What do you mean you don’t know? I told you how to do this yesterday! Obviously you weren’t paying attention. You should be able to do this.” *(tear off a piece of Jeff)*

Narrator: Jeff finishes up his day at school and goes home. His mother greats him at the door and asks him how his day was. Jeff looks at his mother sadly, shakes his head and quietly walks to his room and closes the door.

**Discussion Questions**

1. Why is Jeff so sad?
2. How could people right their wrongs with Jeff? Be specific.
3. What were the **put downs** or perceived put downs that made Jeff sad? (List)
4. How could people have gotten their point across in a kinder way?
5. Discuss how put downs leave emotional scars that go unseen.

**\* (Be sure to guide the conversation to discuss *accidental hurts* we cause as well as *tone of voice*)**